

The presentation will start with an overview of the approach to the F6 (POL) exam before moving on to consider the the F6 (POL) syllabus, examinable legislation and cut-off dates.

I will then go on to provide details of the exam format from June 2015. This will include an example from Section A of the specimen paper to illustrate how precise knowledge is required for candidates to be able to answer the multiple-choice style questions (MCQs) and why question practice is so important.

This will lead into some discussion around the use of past exam questions.

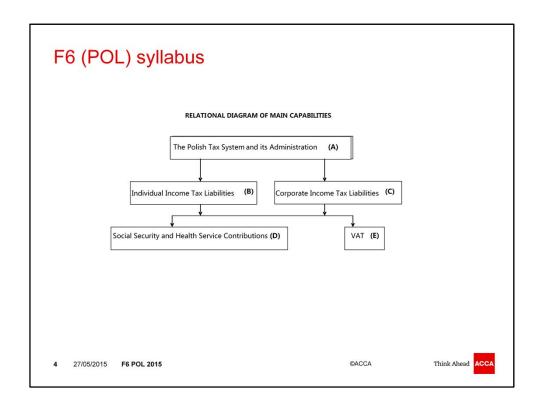
Lastly, I will speak about the typical areas where students struggle based on my observations from past exam sittings and give some guidance to future candidates preparing to sit the F6 (POL) exam.

		er's approach F6 (POL) exam			
		knowledge and skills rela o individuals and compan	•	tax system as	
F	6 (POL) is	a Fundamental level exa	m and thus:		
•	and majo business	bus provides the core known or technical areas of taxat ses. It is expected that ca ge of these required syllal	ion as they affect ndidates will poss	individuals and	es
H	lowever				
•	<ul> <li>It is not expected that the candidates will show expert and detailed knowledge of the Polish taxation. Thus areas such as complex anti- avoidance legislation are not included in the syllabus.</li> </ul>				
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The level of tax knowledge expected by the paper is that of a professional accountant who must necessarily understand the financial impact that tax will have on the business. Thus the taxes covered in the syllabus are those which an accountant would need to have a detailed knowledge of – such as income tax on income from self employment, employment and investments; the corporate income tax liability of companies; the social security and health insurance contribution liabilities of employed and self-employed persons; and the VAT liabilities of businesses.

The knowledge level sought is that of such a tax aware professional accountant who understands the financial impact of taxes related to a given transaction – as an example, when making a decision to import goods, the accountant should realise that a self charge of VAT under the reverse charge mechanism will be needed to know that rendering services free of charge may have a significant tax effect. However, such an individual does not necessarily need a detailed knowledge of the law regulating all areas of the tax system.

This expectation of candidates' knowledge is seen in the manner in which questions are drafted – a candidate who missess a specific technical detail (for example, the type of penalty cost which is deductible or not) will most likely only miss a mark or half a mark but a candidate who fails to demonstrate an understanding of a fundamental concept (for example, the taxation of permanent establishments) is unlikely to pass the question.



The above image gives an overview of the taxes covered in the F6 (POL) syllabus.

Link to F6 (POL) syllabus - http://www.accaglobal.com/uk/en/student/acca-qualstudent-journey/qual-resource/acca-qualification/f6/syllabus-study-guide/fsyllabus-study-guide-poland-pol.html

It should be noted that the "weight" and focus of the actual exam questions follows the tax law and tax practice that the syllabus only enumerates – thus some of the areas which may look "modest" in the syllabus (for example, the concept of a Permanent Establishment (PE)) refer to a broad area of study which needs to be covered.

Looking at the above overview of the taxes covered by the F6 (POL) tax syllabus, the following points can be noted -

### Individual/Personal Income Tax (PIT) - Syllabus area B

The syllabus includes international tax aspects, flat rate systems and the tax card system.

# Corporate Income Tax (CIT) – Syllabus area C

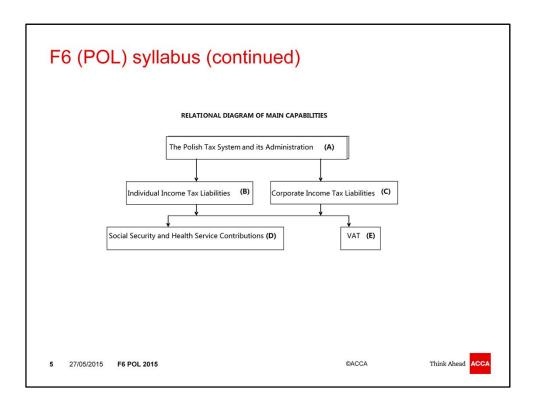
The syllabus includes international tax aspects although the controlled foreign corporation (CFC) regulations are excluded

### VAT – Syllabus area E

Certain very specific and less common areas are excluded from the syllabus

### Tax Ordinance – Syllabus area E

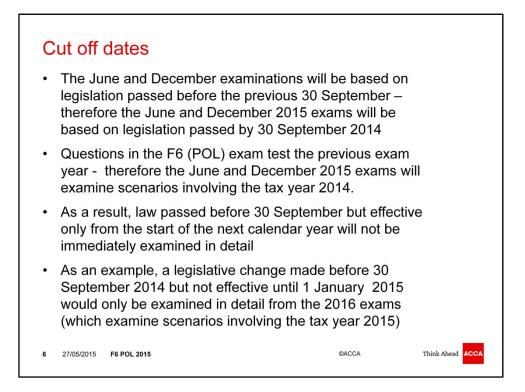
The syllabus includes the basic concepts but certain administrative specifics are excluded



#### Taxes not examined

From the above diagram, it can be seen that a number of taxes are not examined within the F6 (POL) syllabus including –

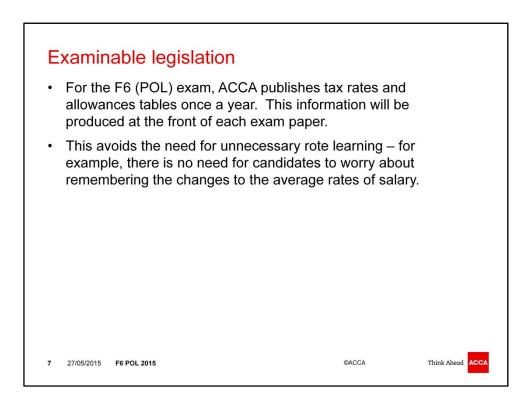
- Tax on exchange dealings (PCC)
- Local taxes
- Excise duty
- Customs duty



As noted above, whilst the legislative cut-off date of 30 September continues to apply to the F6 (POL) exam, if any legislative changes do not take effect until the following year, such changes will only be examined in detail from the exam session where the affected tax year will be tested. It should be noted, however, that this does NOT mean that the entire area subject to change will be unexaminable throughout the year in question. Rather, the area may still be examined but the approach to questions in the year of transition will be to refer to those elements of the legislation which remain unchanged.

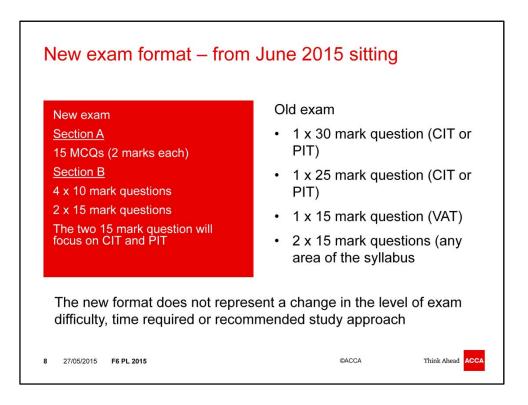
It is also important to note that candidates will never be penalised for applying the most up-to-date legislation in their answers. All the F6 (POL) exam papers are marked by Polish taxation specialists and if a candidate's answer to a given question clearly shows that they have applied the most up-to-date legislation (rather than that applicable in accordance with our legislative cut-off date), the candidate will not lose marks

Please note that the exam is marked and the marking process is overviewed by person specialising in Polish taxation – thus in the case that a candidate's answer to a given question clearly shows that the actual up to date legislation is applied such a candidate would not lose marks. Note that this, of course, does not work backwards – candidates will not gain marks for demonstrating knowledge of obsolete regulations several years after the change...



The tax rates and allowances tables provide details of the tax rates which candidates should use in a given exam sitting and they should ensure that they are familiar with this information and practise using it as part of their exam preparation.

The 2015 tax rates and allowances tables for the F6 (POL) exam are published on the ACCA global website at the following link – http://www.accaglobal.com/uk/en/student/acca-qual-student-journey/qualresource/acca-qualification/f6/examinable-documents/poland.html

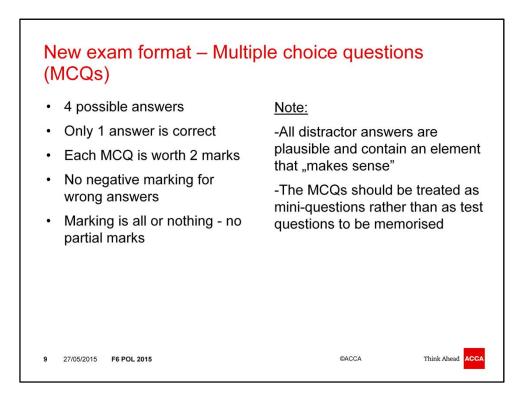


The change in exam format should be treated as an "evolutionary" rather than a "revolutionary" change.

The paper continues to be predominantly computational although candidates are still expected to be able to explain or discuss tax issues. The F6 (POL) paper is still a 3 hour paper with an additional 15 minutes of reading time. All questions are compulsory.

Whilst the 2 x 15 mark questions will focus on Personal Income Tax (syllabus area B) and Corporate Income Tax (syllabus area C), the 15 multiple choice questions (MCQs) and the 4 x 10 mark questions may cover any areas of the syllabus.

The MCQs should be treated seriously as mini-questions rather than as a "fire and forget" memory test – further guidance on these will be provided in the following slides.



The biggest change under the new format is the introduction of MCQs.

These should be taken seriously by candidates as they can be a challenging form of question type.

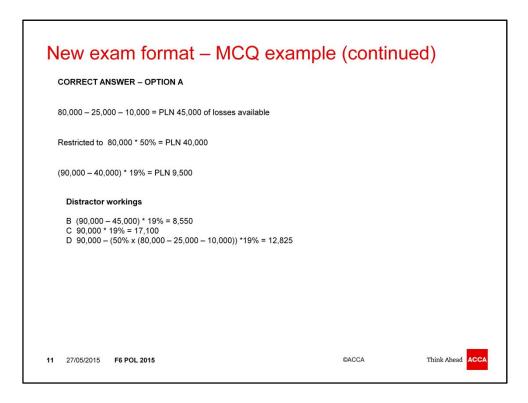
Unlike the rest of the exam, there can be no partial credit – either a candidate selects the correct answer to be awarded the 2 marks or doesn't.

In addition, the 3 incorrect "distractor" answers will all be plausible answers. Therefore, candidates' knowledge must be precise to be certain of arriving at the 1 correct answer for each MCQ.

c	Question 1				
0	Drutex Sp. z o.o. has reported the following corporate income tax (CIT) income/(losses):				
F	Period		CIT result		
			PLN		
Y	/ear ended 31	December 2011	(80,000)		
Y	/ear ended 31	December 2012	25,000		
Y	/ear ended 31	December 2013	10,000		
Y	/ear ended 31	December 2014	90,000		
v	What is the co	orporate income tax (CIT) due on Dru	tex Sp. z. o. o's 2014 results'	?	
A	A PLN	N 9,500			
E	B PLN	N 8,550			
C	DEN PLM	N 17,100			
	D PLN	N 12,825			
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This is Q1 from the specimen questions published on the ACCA global website to assist candidates and tuition providers prepare for the new exam format.

Like all the MCQs in the F6 (POL) exam, this MCQ is worth 2 marks and candidates must select the correct answer from 4 options.

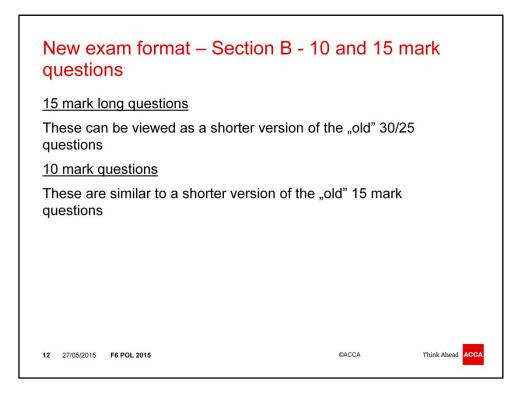


The distractors are based on the most commonly made mistakes by candidates.

Therefore, candidates must have a very precise knowledge in order to be able to correctly answer the MCQs.

Two further example MCQs are available to candidates on the ACCA global website –

http://www.accaglobal.com/uk/en/student/acca-qual-student-journey/qual-resource/acca-qualification/f6/specimen-exams/poland.html



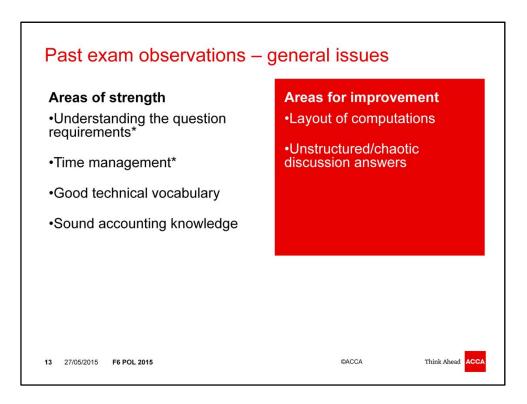
The 15 mark questions will appear familiar to candidates and tuition providers as they will have a similar calculation layout to the "old" questions 1 and 2 but in a reduced format, to reflect the reduced marks. Therefore, there may be less different items to adress or more condensed calculations. As in the "old" exam format, narrative elements may be included in these questions.

The specimen questions give an example of a 15 mark question and demonstrate to tuition providers how past exam questions under the "old" format can be adapted to the "new format" –

http://www.accaglobal.com/uk/en/student/acca-qual-student-journey/qual-resource/acca-qualification/f6/specimen-exams/poland.html

The 10 mark questions should also appear familiar to candidates and tuition providers as they will have a similar layout to the "old" questions 3, 4 and 5 but, again, in a reduced format, to reflect the reduced marks.

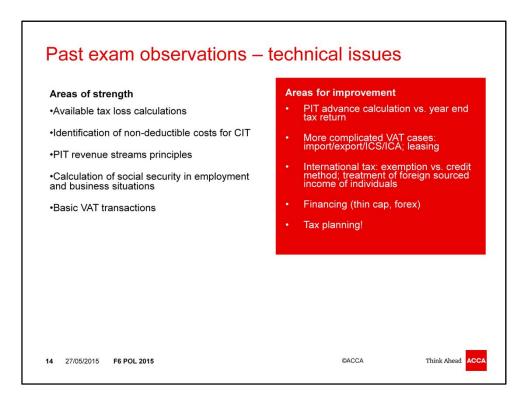
Therefore, past exam papers under the old format are still very good learning material for candidates preparing for exams in June 2015 and later. They can also be adapted by tuition providers to conform with the new exam format.



It is pleasing to note that many candidates show a strong ability to understand the question requirement. Where there is failure by a candidates to address the question requirements, this is usually due to a lack of technical knowledge on the subject being examined.

However, it should be noted that in non-standard/more unusual questions, the number of candidates who fail to address the question requirements accurately becomes significantly higher. This demonstrates the importance of candidates ensuring they understand the core tax principles being examined rather than trying to memorise detailed knowledge.

Time management is also a skill that many candidates are able to demonstrate with the majority of candidates having time to address all questions. However, it should be noted that some clearly very well prepared candidates can get entangled in perfecting the first question they attempt with the result that they do not leave enough time to adress the remaining questions. It should be stressed to candidates that passing the exam is much more important than scoring the perfect mark on a given question. Time management will become particularly important with the new exam format where candidates have an increased number of (shorter) questions to tackle in the exam and cannot afford to get caught up for too long with (for example) 1 tricky MCQ.



It should be noted that none of items listed above (except for tax planning) appear as particularly easy or severely difficult for candidates, thus it is rather an observation that candidates deal slightly better with the syllabus areas listed under "areas of strength" and problems appear slightly more often when the syllabus areas listed under "areas for improvement" are examined.

The only exception to this is tax planning which proves difficult for candidates whenever it is tested. It is important that candidates appreciate that they are expected to be able to apply tax planning techniques for individuals and companies, as laid out in the F6 (POL) syllabus. As mentioned before, the candidates who can demonstrate an understanding of the principles of taxes fare far better in tax planning questions.

Guidance for Candidates		
•Use up-to-date materials *		
•Focus on the core principles of tax *		
•Tax planning		
•Question practice! *		
•Answer all question parts		
•Eliminate repetition *		
•Time management!		
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- Use up-to-date materials It is important that candidates ensure that they are using materials which are based on the legislation and syllabus applicable to the exam sitting for which they are preparing. Candidates should also ensure they familiarise themselves with the information in the tax rates and allowances tables for their exam sitting.
- Core principles Candidates should ensure they understand the core principles of CIT/PIT/VAT which will allow them to apply these general rules in practical questions. This will also assist them when tackling tax planning questions
- Question practice is vital including practising the layout of answers
- Eliminate repetition additional points mixed in with repeated statements may not always be obvious to a marker. Such repetition also wastes time

S	Suggestions for Candidates – paper layout					
МС	Qs					
	As all distractor answers are plausible, candidates should b the correct answer rather than relying on being able to "worl options are incorrect		ate			
-Se	-Section B – 10 and 15 mark questions					
	Candidates should clearly note which question part is being when questions are not answered in order)	answered (especial	ly			
•	Candidates should start each question on a new page					
•	Candidates should leave space at the end of the question so that they can revisit a question later (if time is available)					
•	Bullet points may be appropriate to some questions					
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# **Section A**

Candidates will be given the instruction - *Please use the grid provided on* page two of the Candidate Answer Booklet to record your answers to each multiple choice question – for Section A. They should indicate their chosen correct answer (A, B, C or D) against each MCQ number on the grid provided.

Further guidance on answering MCQ questions is provided in an article on MCQ questions available on the ACCA global website at the link below –

http://www.accaglobal.com/uk/en/student/acca-qual-student-journey/qual-resource/acca-qualification/f4/technical-articles/mcq-dec14.html

# Section **B**

As a note about marking, all pages of the answer booklet are reviewed so

there is no need for candidates to worry that a marker will stop marking once a blank page is reached.

